

Patient ID (SSN+suffix) \_\_\_\_\_ Provider Last Name and/or Group \_\_\_\_\_ Provider ID \_\_\_\_\_

**During evaluation, the provider found sufficient evidence to support the diagnosis of attention-deficit hyperactivity disorder (ADHD):**

<b>DOMAIN 1: DIAGNOSTIC ASSESSMENT</b>		Yes	No	N/A
1.	Screened for presence and duration of symptoms meeting DSM-5 criteria for ADHD and persisting for at least six months, including predominantly inattentive presentation, predominantly hyperactive/impulsive presentation, or combined presentation (Note: children and adolescents must meet six or more of the DSM-5 symptoms and older adolescents and adults age 17 and older must meet at least five of the DSM-5 symptoms)			
2.	Screened for presence of several inattentive or hyperactive-impulsive symptoms present prior to age 12 years			
3.	Screened for presence of several inattentive or hyperactive-impulsive symptoms present in two or more settings (home, work, school)			
4.	Confirmed symptoms across settings received from multiple informants, e.g., parents, guardians, teachers, clinicians involved in care of individual (including results of symptom-focused rating scales from self, parents, teachers, clinicians)			
5.	Noted clear evidence that the symptoms result in clinically significant impairment in social, academic or occupational functioning			
6.	Noted clear evidence that symptoms of older adolescents and adults (age 17 and older) reflect inattention causing problems with executive functions			
7.	Assessed whether fewer than full criteria have been met for the past six months when full criteria were previously met (partial remission)			
8.	Assessed whether few or many symptoms are in excess of those required to make diagnosis of ADHD (based on DSM-5) specifying level of severity (mild, moderate or severe) with the use of screening tools			
9.	Assessed whether symptoms are not better explained by another mental disorder (e.g., substance use disorder, personality disorder, mood disorder, anxiety disorder, dissociative disorder)			
10.	Assessed whether symptoms are not solely a manifestation of oppositional behavior, defiance, hostility, or failure to understand tasks or instructions			
11.	Coordinated care with medical provider and medical evaluation during diagnostic process ruled out medical causes of symptoms of ADHD and assessed cardiovascular functioning (if treatment with stimulants considered)			
12.	Assessed for suicidal thoughts or behaviors with potential for injury to self or others, especially if atomoxetine (Strattera®) treatment is considered			
13.	If suicidal thoughts or behaviors were present, appropriate actions were taken to intervene			

## Attention-Deficit/Hyperactivity Disorder CPG Audit Tool

14.	If provider is not a physician, reviewed findings from consultation with psychiatrist or primary care physician			
<b>DOMAIN 1 SUBSCALE (TOTAL # OF "NO" ITEMS)</b>				

**During treatment, the provider implemented a comprehensive and individualized treatment plan, which at a minimum included documentation of:**

<b>DOMAIN 2: THERAPEUTIC INTERVENTIONS</b>		Yes	No	N/A
15.	If referral for a physical health/psychiatric evaluation, provider included the results of the evaluation in the treatment planning			
16.	Conducted education about ADHD and its treatment including behavioral intervention, pharmacological intervention, family therapy delivered to parents, guardian, and if applicable, to the patient			
17.	Discussed diagnostic findings, treatment options and goals and treatment plan with parents, guardians, and if applicable, with patient			
18.	Provided evidence that provider actively involved parent, guardian, teacher(s), and patient in treatment planning			
19.	Comorbid medical and psychiatric conditions discussed with parents, guardians, and if applicable patient			
20.	Provider assessed if psychotherapy is indicated			
21.	Provider prescribed a stimulant (methylphenidates such as Concerta, Ritalin, Quillivant XR, Daytrana; and amphetamines such as Adderal and Adderal XR), atomoxetine (Strattera®), extended release guanfacine (Intuniv and Tenex) or extended release clonidine (Catapres, Catapres-TTS, Kapvay, Clonidine ER), bupropion (Wellbutrin, Wellbutrin XL, Wellbutrin SR, Zyban), tricyclic antidepressants (Asendin, Norpramin, Sinequan, Anafranil, Surmontil, Tofranil, Elavil, Silenor, Adapin, Pamelor, Vivactil, Vanatrip, Aventyl Hydrochloride, Tofranil-PM) or other agents deemed appropriate or explained why medication was not prescribed			
22.	If provider is a prescriber, treatment plan explains the rationale of the selection of pharmacological intervention including risks, benefits, and side effects			
23.	Education delivered to parents, guardian, and if applicable, patient, about pharmacological treatment, including risks, benefits, side effects of medicine			
24.	Parents and guardians were educated about follow up within 30 days of initial prescription and two more times within 270 days (HEDIS)			
25.	Evidence of ongoing/continued assessment of patient response to medication, side effects, adverse effects, and any laboratory monitoring that is necessary			
26.	Rationale for any changes in medication, if any changes or augmentation			
27.	If any evidence of a comorbid substance use disorder, provider developed plan to support sobriety			
28.	If antidepressants prescribed, provider delivered education about a possible increased risk of suicidal behavior, including early warning signs			

## Attention-Deficit/Hyperactivity Disorder CPG Audit Tool

29.	If patient is preschool-aged (4-5 years), provider prescribed parent-and/or teacher-administered behavior therapy as first line of treatment or explained why this was not prescribed			
30.	If patient is elementary-aged (6-11 years), provider prescribed FDA-approved medication and/or parent-and/or teacher-administered behavior therapy or explained why this was not prescribed			
31.	If patient is adolescent (12-18 years), provider prescribed FDA-approved medication for ADHD with assent of the adolescent or explained why this was not prescribed			
32.	If patient is adolescent, provider gave special consideration to provide medication coverage for symptom control while driving			
33.	If behavior therapy is prescribed, ongoing assessment of treatment progress using clinical observation, interviews, and/or rating scales from parent, guardian, teacher, and if applicable, self			
34.	If behavior therapy is prescribed, training provided to parents in specific techniques to improve their abilities to modify and shape child's behavior while improving the child's ability to regulate own behavior			
<b>DOMAIN 2 SUBSCALE (TOTAL # OF "NO" ITEMS)</b>				